

District Board of Trustees of Pasco-Hernando State College and Home Schools

ADDENDUM TO 2019 – 2020 AND 2020 -2021 ARTICULATION AGREEMENTS

Addendum to the Agreements made by and between the District Board of Trustees of Pasco-Hernando State College and Home Schools.

Pasco-Hernando State College will follow the Florida Department of Education Emergency Order (EO) No. 2020-EO-02. Section VIII(d) of the order suspends the requirement in 1007.271(3), F.S. for common placement testing for “student eligibility for initial enrollment in college credit dual enrollment courses taken through December 31, 2020.”

The Florida Department of Education authorized institutions to establish alternative methods to determine initial eligibility and course placement for dual enrollment during the period covered by the EO. If a student meets initial eligibility and/or course placement through established alternative methods, the student would not be required to take a common placement test once the EO has expired provided they maintain the continued eligibility requirement of a 2.0 college GPA.

Pasco-Hernando State College has established the following alternative methods for use during the covered period:

To meet initial eligibility for dual enrollment college credit classes students must place in college-ready English and reading (ENC1101) either through existing valid common placement test scores (ACT, ACCUPLACER, PERT or SAT with test administered within two years of placement), earned post-secondary credit for English Composition I, or through one of the following alternatives:

- PSAT (PSAT 8/9, PSAT 10, and PSAT/NMSQT) Evidence-Based Reading and Writing (EBRW) score of ≥ 430
- Florida Standards Assessment (FSA) English Language Arts (ELA) score of \geq Level 4
- A grade of “B” or higher in a high school honors English course or (Honors, AICE, AP, Cambridge, or IB)

Placement in mathematics can be achieved through existing valid common placement test scores, earned post-secondary credit, or one of the following alternatives:

College-ready mathematics (MAT1033 and MAT1100):

- PSAT (PSAT 8/9, PSAT 10, and PSAT/NMSQT) Math score of ≥ 480
- Florida Standards Assessment (FSA) Mathematics score of \geq Level 4
- End-of-Course (EOC) Mathematics Assessment (Algebra I or Geometry) score of \geq Level 4
- A grade of “B” or higher in high school Algebra 1, Algebra 1 Honors, Algebra 2, Algebra 2 Honors, Pre-Calculus, Calculus, or a mathematics course through AICE, AP, Cambridge, or IB

College-level math (MGF1106, MGF1107, MTG2206, MAC1105):

- PSAT (PSAT 8/9, PSAT 10, and PSAT/NMSQT) Math score of ≥ 520
- A grade of “B” or higher in high school Algebra 2, Algebra 2 Honors, Precalculus, Calculus, or a mathematics course through AICE, AP, Cambridge, or IB

During the period covered by the EO, dual enrollment students who have earned 12 credit hours and do not have a common placement test score placing them in college mathematics will not be limited in their ability to earn more than 12 college credit hours due to prior placement test results, but will be allowed to continue taking dual enrollment classes provided they meet continued eligibility criteria (2.0 college GPA). They may also place into mathematics using one of the established alternative methods.

Once the EO has expired, rules and procedures for initial eligibility and course placement found in the articulation agreement will be in effect, except for those students who meet continued eligibility and course placement based on alternative methods during the period covered by the EO as stated in this addendum.

SIGNATURES ON NEXT PAGE

DISTRICT BOARD OF TRUSTEES OF
PASCO-HERNANDO STATE COLLEGE

STUDENT

By: _____
Timothy L. Beard, Ph.D.

As its: President

Date: _____

By: _____
Marilyn Pearson-Adams, Pasco-Hernando
State College, District Board of
Trustees, Chair

Date: _____

By: _____

Print name: _____

Date: _____

PARENT (if student under 18)

By: _____

Print name: _____

Date: _____

Legal Language previously approved by
PHSC Legal Counsel

Initials PAN Date 7/6/2020